



Pergamon

Research in Developmental Disabilities  
24 (2003) 500–504

---

---

Research  
in  
Developmental  
Disabilities

---

---

## Contents

### Volume 24, 2003

Volume 24, Number 1

January/February 2003

#### CONTENTS

- |  |    |   |
|--|----|---|
| <b>Toni Van Laarhoven</b><br><b>Jesse W. Johnson</b><br><b>Alan C. Repp</b><br><b>Kathryn G. Karsh</b><br><b>Mark Lenz</b> | 1  | Discrimination training: a comparison of two procedures for presenting multiple examples within a fading and non-fading paradigm        |
| <b>William F. McDaniel</b><br><b>Corie E. Passmore</b><br><b>Hollie M. Sewell</b>  | 19 | The MMPI-168(L) and ADD in assessing psychopathology in individuals with mental retardation: between and within instrument associations |
| <b>Julie Beadle-Brown</b><br><b>Rachel Forrester-Jones</b>   | 33 | Social impairment in the "Care in the Community" cohort: the effect of deinstitutionalization and changes over time in the community    |
| <b>Esther J. Kennedy</b><br><b>Mark C. Flynn</b>   | 44 | Training phonological awareness skills in children with Down syndrome   |
| <b>Denise E. Ross</b><br><b>R. Douglas Greer</b>   | 58 | Generalized imitation and the mand: inducing first instances of speech in young children with autism                                    |
| <b>Johnny L. Matson</b><br><b>Stephen B. Mayville</b><br><b>Rinita B. Laud</b>   | 75 | A system of assessment for adaptive behavior, social skills, behavioral function, medication side-effects, and psychiatric disorders    |

Volume 24, Number 2

March/April 2003

## CONTENTS

- |   |     |  |
|---|-----|--|
| <b>Melissa Buhrow</b><br><b>Sharon Bradley-Johnson</b>  | 83  | Visual preferences of students with profound mental retardation and healthy, full-term infants   |
| <b>Linda Gilmore</b><br><b>Monica Cuskelly</b><br><b>Alan Hayes</b>                                     | 95  | Self-regulatory behaviors in children with Down syndrome and typically developing children measured using the Goodman Lock Box                 |
| <b>Lisa C. Whitehead</b><br><b>Vashti Gosling</b>   | 109 | Parent's perceptions of interactions with health professionals in the pathway to gaining a diagnosis of tuberous sclerosis (TS) and beyond     |
| <b>Jonathan M. Campbell</b>   | 120 | Efficacy of behavioral interventions for reducing problem behavior in persons with autism: a quantitative synthesis of single-subject research |
| <b>Giulio E. Lancioni</b><br><b>Nirbhay N. Singh</b><br><b>Mark F. O'Reilly</b><br><b>Doretta Oliva</b> | 139 | Extending microswitch-based programs for people with multiple disabilities: use of words and choice opportunities                              |

Volume 24, Number 3

May/June 2003

## CONTENTS

- |   |     |  |
|---|-----|--|
| <b>Johnny L. Matson</b><br><b>JoAnne Bielecki</b><br><b>Stephen B. Mayville</b><br><b>Michael L. Matson</b> | 149 | Psychopharmacology research for individuals with mental retardation: methodological issues and suggestions                                       |
| <b>Nirbhay N. Singh</b><br><b>Robert G. Wahler</b><br><b>Angela D. Adkins</b><br><b>Rachel E. Myers</b>     | 158 | Soles of the Feet: a mindfulness-based self-control intervention for aggression by an individual with mild mental retardation and mental illness |
| <b>Jim Mansell</b><br><b>Julie Beadle-Brown</b><br><b>Susan Macdonald</b><br><b>Bev Ashman</b>              | 170 | Functional grouping in residential homes for people with intellectual disabilities   |

- |  |     |  |
|--|-----|--|
| <b>Hirofumi Shimizu</b><br><b>Janet S. Twyman</b><br><b>Jun-ichi Yamamoto</b>      | 183 | Computer-based sorting-to-matching in identity matching for young children with developmental disabilities                                     |
| <b>Cynthia F. DiCarlo</b><br><b>Dennis H. Reid</b><br><b>Sarintha B. Stricklin</b> | 195 | Increasing toy play among toddlers with multiple disabilities in an inclusive classroom: a more-to-less, child-directed intervention continuum |
| <b>Donald M. Linhorst</b><br><b>Tami A. McCutchen</b><br><b>Leslie Bennett</b>     | 210 | Recidivism among offenders with developmental disabilities participating in a case management program  |
- 

Volume 24, Number 4

July/August 2003

## CONTENTS

- |  |     |   |
|--|-----|---|
| <b>Muriel D. Saunders</b><br><b>Geralyn R. Timler</b><br><b>Timothy B. Cullinan</b><br><b>Shirley Pilkey</b><br><b>Kent A. Questad</b><br><b>Richard R. Saunders</b> | 231 | Evidence of contingency awareness in people with profound multiple impairments: response duration versus response rate indicators       |
| <b>Teresa Iacono</b><br><b>Robert Davis</b>  | 247 | The experiences of people with developmental disability in Emergency Departments and hospital wards                                     |
| <b>Mark Chambers</b><br><b>Ruth Anne Rehfeldt</b>  | 265 | Assessing the acquisition and generalization of two mand forms with adults with severe developmental disabilities                       |
| <b>Jonathan Weiss</b><br><b>Terry Diamond</b><br><b>Jenny Demark</b><br><b>Benedicte Lovald</b>  | 281 | Involvement in Special Olympics and its relations to self-concept and actual competency in participants with developmental disabilities |
| <b>Joanna Cunningham</b><br><b>Andy McDonnell</b><br><b>Simon Easton</b><br><b>Peter Sturme</b>  | 307 | Social validation data on three methods of physical restraint: views of consumers, staff and students                                   |
| <b>Peter Sturme</b><br><b>Johnny L. Matson</b><br><b>Julia D. Lott</b>   | 317 | The internal consistency and factor structure of the Choice Assessment Scale  |

Volume 24, Number 5

September/October 2003

## CONTENTS

- |  |     |   |
|--|-----|---|
| <b>Børge Holden</b><br><b>Jens Petter Gitlesen</b>   | 323 | Prevalence of psychiatric symptoms in adults with mental retardation and challenging behaviour  |
| <b>Ruth Anne Rehfeldt</b><br><b>Denise Latimore</b><br><b>Robert Stromer</b>   | 333 | Observational learning and the formation of classes of reading skills by individuals with autism and other developmental disabilities |
| <b>James Wiltz</b>   | 359 | Measuring relationship strength in roommates with MR/DD: the development of the Roommate Friendship Scale (RFS)                       |
| <b>Kristen Pierce</b><br><b>Suzanne McDermott</b><br><b>Stanley Butkus</b>   | 369 | Predictors of job tenure for new hires with mental retardation  |
| <b>Iser G. DeLeon</b><br><b>SungWoo Kahng</b><br><b>Vanessa Rodriguez-Catter</b><br><b>Ingibjörg Sveinsdóttir</b><br><b>Christine Sadler</b> | 381 | Assessment of aberrant behavior maintained by wheelchair movement in a child with developmental disabilities                          |
| <b>Johannes Rojahn</b><br><b>Michael G. Aman</b><br><b>Johnny L. Matson</b><br><b>Erik Mayville</b>  | 391 | The Aberrant Behavior Checklist and the Behavior Problems Inventory: convergent and divergent validity                                |

Volume 24, Number 6

November/December 2003

## CONTENTS

- |  |     |  |
|--|-----|--|
| <b>Gwynnyth Llewellyn</b><br><b>David McConnell</b><br><b>Anne Honey</b><br><b>Rachel Mayes</b><br><b>Domenica Russo</b> | 405 | Promoting health and home safety for children of parents with intellectual disability: a randomized controlled trial |
| <b>Jung-Chang Tang</b><br><b>Tina G. Patterson</b><br><b>Craig H. Kennedy</b>  | 433 | Identifying specific sensory modalities maintaining the stereotypy of students with multiple profound disabilities   |